**Unit 5 Whose dog is it？**

**第1课时**

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| 教学重难点 | 1. 重点：掌握名词性物主代词的拼读与用法。
2. 难点：(1) 能正确区分形容词性物主代词和名词性物主代词的不同。(2) 能在语境、合作、交流中体会并理解物主代词的用法。
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| 教学准备 | 动物的图片、动物的头饰、录音机及录音带。 |
| 教学 步骤 | Ⅰ.Warm-up (Revision) | 备注 |
| 1. 学生欣赏Unit 5 中的歌曲《Animals, animals are everywhere》.
2. 教师出示歌曲中提及的动物图片，然后进行抢答活动。
3. 智力大比拼。（先介绍自己的文具，然后让其他生介绍自己的文具，如It’s my pen. This is his pen.）
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| Ⅱ.Presentation |
| 1. Let’s learn
2. 教师介绍犬展天下——Dog Show

2015年犬展开始了，让我们去看看各类高端大气上档次的狗狗们是谁家的？1. 学习单词his和hers

课件出示Let’s learn部分的画面，教师指着第一只狗说：Look! This is his dog. It’s his. That’s her dog. It’s hers. 然后出示单词卡片his和hers, 并请全班跟读。板书：his dog=his her dog=hers1. 学习单词ours和theirs

教师指着课本第二幅图说：This is their dog. It’s theirs. 然后指着某张课桌对全班说：This is their desk. It’s theirs.PPT出示校长的图片，指着照片说：He’s our headmaster. He’s ours. 然后出示单词 ours和theirs 卡片，全班进行跟读和拼写。1. 教学单词mine 和 yours

教师指着自己的书包说：This is my bag. It’s mine. 指着某个人的书包并对他说：This is your bag. It’s yours.然后出示卡片进行单词操练。1. 教师总结：请学生们看课件找出两种物主代词的区别。

my pen=mine——This pen is mine.her bag=hers——This bag is hers.his eraser=his——This eraser is his.your ruler=yours——This ruler is yours. |
| Ⅲ.Summary |
| Look, say and complete教师出示教材中的表格，要求学生认真阅读并填写表格内容，然后模仿例句完成一问一答练习。如: Whose book is that？ It’s Amy’s book. This book is hers. Whose pen is that? It’s John’s pen. The pen is his. |

自我检测：

1. 根据答句写问句。

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

 The kangaroos are jumping.

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

 No, it isn’t. The bear is sleeping.

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

 Yes, I can see two monkeys. They are swinging.

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

 It’s June 1st, our Children’s Day.

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

 Because I can plant trees in spring.

1. 根据上下文的意思，补全下列对话。

Ken: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Sue: I see two tigers.

Ken: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Sue: They are near the river.

Ken: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Sue: They’re swimming.

Ken: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Sue: Yes, they can really swim.

Ken: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Sue: No, I can’t see any elephants.